

Poster TH 1

Title: Using Simulation to Improve Clinical Lactation Skills for Pediatric Nurse Practitioners

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IRB Approval:

The IRB of the University of Detroit Mercy granted approval for the initial simulation project conducted with undergraduate nursing students.

Funding: Funding to purchase simulation models provided by an Internal Faculty Research Award

Key words: Breastfeeding education, simulation, clinical skills, pediatric nurse practitioner

Abstract:

The literature indicates that although breastfeeding knowledge of providers is paramount in the success of nursing mothers, most pediatric nurse practitioners (PNP) receive minimal education regarding clinical breastfeeding management. In addition, PNP students as well as practicing PNPs have limited opportunities to work with breastfeeding dyads and manage the myriad of basic as well as complex clinical situations that may present. This lack of clinical skills can lead to nursing difficulties for the mother and early weaning of the infant.

A body of literature examines the use of simulation in teaching clinical skills, however, there is limited literature on teaching lactation skills through simulation and few written scenarios which can be employed in clinical lactation education. There is limited literature on the use of low and high-fidelity simulation models in providing practice opportunities for NPs. This poster provides an overview of simulation products (high and low fidelity), the International Nursing Association for Clinical Simulation and Learning (INACSL) standards for developing simulation scenarios, key steps in implementing a simulation, and an abbreviated simulation case scenario which can be utilized with PNP students and healthcare practitioners.