

Title: Innovation in Acute Care Skills Lab

Poster Number: W15

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Introduction

Pediatric acute care students were graduating without essential acute care skills for their future careers. A needs assessment in 2022 identified this gap. A skills lab was developed using simulation for skill acquisition with the purpose to develop an approach to address this education gap.

Methods

Nine pediatric acute care students in 2022 and 2023 attended a skills lab in the university's Innovative Practice and Simulation Center. Pre-and-post surveys were used to measure knowledge acquisition.

Results

All students agreed on minimal skill knowledge pre-skills lab. Post-lab, students demonstrated proficiency in doing or showing the skill.

Discussion

Survey results indicate successful skill acquisition.