

# Cheri Friedrich, DNP, APRN, CPNP-PC, FNAP, FAAN



## Minnesota Chapter

### Candidate for Member-at-large

## PERSONAL STATEMENT

I am excited to express my interest in serving as a NAPNAP member-at-large. As a clinical professor and primary care educational program coordinator at the University of Minnesota (UMN), I am dedicated to preparing the next generation of pediatric nurse practitioners (PNPs). Toward that end, I have been able to develop and deliver innovative and transformative educational approaches as the co-director of the Center for Interprofessional Health at UMN, and I have also had the opportunity to advance and influence PNP education and practice in my past role as president for the Association of Faculties of Pediatric Nurse Practitioners. One of my primary aims as a nurse leader has been to improve PNP and interprofessional education to ultimately improve child health, which aligns with one of NAPNAP's strategic goals focusing on collaboration. My significant contributions to nurse practitioner education and to the advancement of interprofessional education and collaboration make me an excellent candidate for the NAPNAP Executive Board.

My vision for NAPNAP and its members is two-fold: first, I aim to contribute to a shared culture of inclusivity and collaboration, where all members feel empowered to enact meaningful change toward the shared goal of improving children's health. As a practicing PNP in a Federally Qualified Health Center and a faculty member, I am attuned to both the challenges of day-to-day clinical practice and higher education, and I will work to create shared spaces for diverse PNP roles to learn and grow with and from each other. Second, in a time of increasing division and uncertainty, I aim to foster organizational strength by highlighting our shared mission and vision. Whether in an informal or formal leadership role, I have always maintained that the key to effective leadership is built on one's ability to develop and maintain relationships. When working with both peers and learners, I strive to intentionally cultivate relationships of trust, respect and curiosity. I will draw on my decades of experience in pediatric health care and leadership to prioritize what connects us over what separates us.

## NAPNAP INVOLVEMENT

2023-2024: Past President, Association of Faculties of Pediatric Nurse Practitioners (AFPNP)  
2022-2023: President, AFPNP  
2021-2022: President-elect, AFPNP  
2019-2021: Secretary, AFPNP  
2015-2016: Past President, MN Chapter  
2014-2015: President, MN Chapter  
2008-2013: Program Committee Co-chair, MN Chapter  
2000-2004: Membership Committee Co-chair, MN Chapter

## PROFESSIONAL EXPERIENCE

2021-Present: Office of Academic Clinical Affairs, Founding Co-Director, Center for Interprofessional Health, University of Minnesota, Twin Cities  
2020-Present: Clinical Professor, University of Minnesota, Twin Cities, faculty since 2003  
2014-Present: Specialty Coordinator: Pediatric Nurse Practitioner-Primary Care Program, University of Minnesota, Twin Cities  
1996-Present: Pediatric Nurse Practitioner, currently at Neighborhood HealthSource

## EDUCATIONAL BACKGROUND

2007: Doctor of Nursing Practice (DNP), University of Minnesota School of Nursing  
1996: Pediatric Nurse Practitioner (PNP), College of St. Catherine School of Nursing-Certificate  
1992: Master of Science (MS), University of Minnesota School of Nursing  
1989: Bachelor of Science (BSN), University of Minnesota School of Nursing