



**Jennifer Sonney,
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**Seattle, Wash.
Washington State
Chapter**

**Candidate for
Secretary**

From the Candidate

I am both humbled and honored to be considered for the position of Secretary on the NAPNAP Executive Board. I have been a primary care PNP for over 12 years, with a particular focus on the care of children with asthma (including 4 years spent developing and running a pediatric asthma clinic within a primary care setting). I discovered a love of teaching while precepting PNP students, which catalyzed my decision to pursue a PhD. I have since fully immersed myself in academia. I have been the Director of the PNP program at the University of Washington since 2011, during which time we have doubled our student cohort size and recently launched our Acute Care PNP program in order to serve our community across the entire pediatric care spectrum.

I have been actively involved in our Washington State NAPNAP Chapter for the past five years. I have served as our chapter CE chair (2015-2017), President (2017-2018) and am now in a mentoring role as Past President (2018-2019). During my time on the Washington State NAPNAP board, I am most proud of three major accomplishments:

1) expanded service to our membership, 2) our transition to a sustainable record keeping model, and 3) student engagement. In service to our membership, I led efforts to develop an annual member survey to solicit chapter member feedback on establishing our annual priorities. An outgrowth of this feedback was expanded reinvestment in our membership, including sponsorship of a member to attend the national conference, expanded awards for member projects, and increased honoraria for CE speakers.

Sustainability is a critical (and admittedly tedious) consideration for any organization. One of my projects over the past two years has been to transfer our chapter records into a secure cloud storage platform to ensure accurate and reliable transfer during leadership changes coupled with a survival guide for incoming board members. We have also transitioned to electronic continuing education evaluations and CE certificate management. Finally, our chapter has experienced a 26% growth in membership as a result of our student engagement efforts over the past three years. Some of our successful strategies include support for student scholarship, in the form of both project awards and poster presentation opportunities, and offering student intern positions with the executive board. We are thrilled that three former interns now serve on our board!

In summary, my perspective as a clinician-scientist and PNP program director provide me with unique insight into the many facets of the PNP role and ways in which we may contribute to both the pediatric and PNP professional communities. I believe I have the necessary experience, organizational skills and passion to fulfill the duties of Secretary on the NAPNAP Executive Board. I bring fresh ideas, a love of organization, and humility that will be a valuable compliment to the NAPNAP board. Thank you for your consideration.

Strengths for Position

- Leadership & Mentorship**—I have extensive experience in educating, supporting and expanding the pediatric focused APRN workforce. Since becoming the PNP program Director at the University of Washington in 2011, we have doubled our primary care cohort size, revitalized our pediatric CNS program, and recently launched our acute care program. This growth led to an increased need to recruit and train pediatric APRN clinician faculty to teach and precept. Now, we educate pediatric APRNs across the entire care spectrum and have a diverse cadre of faculty and clinician mentors. As a top-ranked program, we transitioned early to an all DNP program, and have presented nationally on our innovative and sustainable consolidated DNP curriculum model.
- Engagement with Academic Partners and Student Members**—For the last two years, I have championed student engagement in NAPNAP’s Washington State chapter. We have a robust PNP student intern program, 50% reimbursement for student membership fees, funding opportunities to support student projects, and scholarship dissemination opportunities. As a result, our chapter has experienced a surge in membership. I attribute our chapter’s success to our partnership with the University of Washington. There are valuable lessons from our model that may be informative to NAPNAP national.
- Professional Practice**—As a clinician-scientist, I’m passionate about promoting nursing inquiry, particularly among pediatric APRNs. As such, I relish my role in fostering the APRN scholarship. Each year, I chair 19-20 DNP student projects. I have also served as PI on NIH-funded research grants.

NAPNAP Involvement

- 2018-present—Washington State Chapter past president
- 2017-2018—Washington State Chapter president
- 2015-2017— Washington State Chapter CE chair

Professional Experience

- 2011-present—University of Washington School of Nursing PNP program director
- 2017-2018—NONPF Program Director Mentor

Educational Background

- 2015—PhD in Nursing, University of Arizona
- 2006—MN, University of Washington
- 2003—BSN, University of Washington