BACKGROUND

- In 2016, the American Association of Colleges of Nursing published the Manatt Report which outlines recommendations to address the future of academic nursing.

- In order to influence the direction of healthcare, academic nursing needs to partner with academic health centers in leadership positions, embrace current clinical practice, and prioritize research.

AIMS of SERVICE

- A vital part of this vision is to strengthen partnerships between nursing academicians and academic health centers.

- A strategic partnership between the Marquette University College of Nursing and the Medical College of WI was formed.

- The team worked to develop and negotiate joint appointments between the only university in Wisconsin to offer the Acute Care Pediatric Nurse Practitioner (AC-PNP) specialty option and the local medical college.

INNOVATION

- A contract was established for joint appointments between Marquette University (MU) and the Medical College of Wisconsin (MCW).

OUTCOMES

- This affiliation strengthens the role of clinician-teacher, financially benefits both facilities, and improves satisfaction of the participants. It also has served to formalize the partnership by providing protected non-clinical time that is focused on streamlining the AC-PNP curriculum.

DISCUSSION

- Joint appointments must be approached in a structured fashion to ensure a symbiotic relationship for all parties. This arrangement has validated the commitment of both organizations to the education of future providers on the interdisciplinary team.

- The demands of being both a clinician and faculty can be daunting. Thoughtful reflection will need to occur on continued expectations to ensure the success of the collaboration.

REFERENCES

Advancing the future of academic nursing: Joint appointments between a College of Nursing and a Medical College

Jennifer Pfister MSN, RN, CPNP-AC, C-NPT; Jill Kuester MSN, RN, CPNP-AC; Katie McDermott MSN, RN, CPNP-AC; Leslie Talbert DNP, RN, CPNP-AC/PC; Christine Schindler PhD, RN, CPNP-AC/PC

Background:
In 2016 the American Association of Colleges of Nursing issued the Manatt Report that made recommendations to address the future of academic nursing. This report asserted that in order to influence the direction of healthcare, academic nursing needs to partner with academic health centers in leadership positions, embrace current clinical practice, and make research a priority.

Aims of Service:
A vital part of this vision is to strengthen partnerships between nursing academicians and academic health centers. The authors fulfilled the directive of the Manatt Report through a strategic partnership between the Marquette University College of Nursing and the Medical College of WI. The team worked to develop and negotiate joint appointments between the only university in Wisconsin to offer the Acute Care Pediatric Nurse Practitioner (AC-PNP) specialty option and the local medical college.

Details of Innovation:
Increasing value is being placed on the clinician-teacher role as this enables novice learners to benefit from the experience of those individuals in current practice. The authors are clinicians at a free-standing tertiary pediatric hospital and as such bring current practice expertise to their graduate students, bridging the classroom and practice environments. The joint appointment also provided an opportunity to solidify the core faculty of the AC-PNP program with protected time for teaching responsibilities. Administrative support was obtained from the Dean of the College of Nursing and the Department of Pediatrics. A contract was established for joint appointments between Marquette University (MU) and the Medical College of Wisconsin (MCW) wherein financial agreements allow for protected non-clinical time for the AC-PNP faculty. This venture satisfies the charge brought by the Manatt Report to be influencers of the future of healthcare, to bring current clinical knowledge to academia, to prepare the nurse of the future and to serve as leadership in an academic partnership.

Outcomes:
This affiliation strengthens the role of clinician-teacher, financially benefits both facilities, and improves satisfaction of the participants. It also has served to formalize the partnership by providing protected non-clinical time that is focused on streamlining the AC-PNP curriculum.

Discussion:
Joint appointments must be approached in a structured fashion to ensure a symbiotic relationship for all parties. This arrangement has validated the commitment of both organizations to the education of future providers on the interdisciplinary team. The demands of being both a clinician and faculty can be daunting. Thoughtful reflection will need to occur on continued expectations to ensure the success of the collaboration.

Question:
What will make joint appointments sustainable when increased productivity is expected from both employers?