Overview: School nursing is defined as “a specialized practice of public health nursing, protects and promotes student health, facilitates normal development, and advances academic success. School nurses, grounded in ethical and evidence-based practice, are the leaders that bridge health care and education, provide care coordination, advocate for quality student-centered care, and collaborate to design systems that allow individuals and communities to develop their full potential” (NASN, 2016a).

The definition and role of school nursing is evolving to meet the needs of society. Education starts in early childhood, and Child Care Health Consultants (CCHC) practice in these settings. There are additional school options (early childhood, private, specialty, charter), increased medical needs, before/after hour care and events, and legislative mandates to uphold-- all in an arena of economic instability.

School health delivery has historically used the Traditional School Nurse Model of one full-time nurse per building with suggested ratios. It is essential that students have access all day, every day to a school nurse (NASN, 2016b); however, does access require the nurse to be on site?

Significance: A new paradigm is the School Nurse Consulting Model (SNCM) (designed by the author, © 2017). The School Nurse Consultant, grounded in the SNCM, provides care coordination, collaboration and evaluation, and functions as a consultant. The nurse is on call full-time but on site only part-time, which equates to less cost yet full access. The SNCM provides delegation and appropriate use of supportive services for health care delivery; as a result, there is more time for nurse-supported liabilities (such as IEPs and 504s). This is encircled by the goal of improved academic success, health promotion, disease prevention, access to care, increased education, and risk reduction. (See poster for model graphic)

The Nurse Practice Act varies by state. The SNCM is centered on the ability of the nurse to delegate. The nurse provides health care coordination by training, delegating, and managing a health care team and utilizes unlicensed assistive personnel (UAP). The nurse consultant is available as a “virtual” nurse (nurse is off site but communicates using technology, telehealth and tools) and a “reality” nurse (on-site). This combination of service using the SNCM is an effective way to support, expand, and deliver student health services in a variety of settings.

Implementation: Advanced skills and certification are essential to meet the more complex needs of students (ANA & NASN, 2011). The PNP is an autonomous, advanced practice nurse with expertise in acute, chronic, and preventative care in clinical, hospital, and community-based health settings. The PNP empowers The Framework for 21st Century School Nursing Practice ™ (NASN, 2016, January).

Nurse Consulting presents an entrepreneurial business opportunity. (Author has been the founder/owner/manager of a nurse consulting business for over 13 years)

Conclusion: The School Nurse Consultant Model (SNCM) is a modern way to deliver school health services in a variety of settings.

References: see poster

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Study IRB provided and funded by: None
The Pediatric Nurse Practitioner (PNP) as an Entrepreneur in School Nurse Consulting
Deborah Bradley, MS, RN, CPNP

Overview
Current issues influencing school health delivery

School nursing is defined as a specialized practice of public health nursing, promotes and protects student health, facilitates normal development, and advances academic success. School nurses, grounded in ethical and evidence-based practice, are the leaders that bridge health care and education, provide care coordination, advocate for quality student-centered care, and collaborate to design systems that allow individuals and communities to develop their full potential. (NASN, 2013)

School Environment Changes
- Additional school options: Public, charter, private, specialty schools
- Education starts with early childhood: Child care/preschools are in elementary schools
- Expanded programs that may be licensed: Before/after school, camps, out-of-session, in-home care
- Additional school needs: Increased school-based medical needs, disabilities & procedures
- School-Based Health Centers (SBHC)

Legislation
- Increased enrollment
- Economy

Whole Child Model (2015)
- School Based Health Centers (SBHC)
- Increased acute/chronic medical needs, physical, emotional, behavioral, & developmental
- Extended programs that may be licensed: Before/after school, camps, out-of-session, in-home care

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The Pediatric Nurse Practitioner (PNP)
- The PNP epitomizes the "Standards of Practice Principle" found in the Framework for 21st Century School Nursing Practice™ (NASN, 2016, January)
- The PNP as the School Nurse Consultant
- The PNP as the School Nurse Consultant

The School Nurse Consultant grounded in the SNCM enables:
- Professional School Nurse Consultant
- Early Childhood

Professional School Nurse Consultant
- Before/After School Programs
- Public Schools
- Charter Schools
- Private Schools
- Specialty Schools

The School Nurse Consulting Model (SNCM)
- Children’s Health Care of Wisconsin, Inc.
- The School Nurse Consulting Model (SNCM)
- Significant
- A New Paradigm: The School Nurse Consulting Model (SNCM)

Significance

The School Nurse Consulting Model (SNCM)
- The PNP epitomizes the "Standards of Practice Principle" found in the Framework for 21st Century School Nursing Practice™ (NASN, 2016, January)
- The PNP as the School Nurse Consultant
- The School Nurse Consulting Model (SNCM)

Implementation

The School Nurse Consulting Model (SNCM)
- A modern way to deliver school health services in a variety of settings.

Future Topics
- School Nurse Consulting Model
- School health financing
- The PNP as an entrepreneur
- CCHC Certification
- School Based Health Centers (SBHC)
- Quality improvement

Research

References