

Intensive Workshops

NAPNAP is pleased to offer the following intensive workshops, which provide a more extensive or hands-on learning experience for attendees. Please register early for intensive workshops, as enrollment is limited. Paper copy of hand-outs for IWS sessions will be distributed onsite. **Note: We do not maintain a waiting list for sold out IWS sessions.**

Tuesday, April 13, 2010

5:00 pm – 7:00 pm

Intensive Workshop Pre-conference Registration

Wednesday, April 14

8:00 am – 4:30 pm

7.0 contact hours

002: Pharmacology Update: Prescribing for Pediatrics

Nancy Lass, MD, FAAP, FCP

This fast paced day will begin with a brief overview of pharmacokinetics and pharmacodynamics (PK-PD) integration, specifically as it relates to children, to provide the participant with an improved understanding of therapeutic benefits and potential risks of medications prescribed for children. Evidence-based pediatric prescribing recommendations for various illnesses will be reviewed, as well as some new information about immunizations. This practice-based review will include current information on efficacy, safety, and prescribing recommendations for medications for children of all ages. (Session limited to 100 participants. Additional registration fee of \$125 is required.)

8:00 am – 12:00 pm

3.75 contact hours

003: A Busy Office's Guide: Splinting and Care of a Child with an Acute Musculoskeletal Injury

Allison Duey-Holtz, MSN, RN, CPNP-PC

Children with musculoskeletal injuries are often initially seen in school-based settings, primary care clinics, or urgent care facilities. The purpose of this intensive workshop is to provide the audience with the basic skills to evaluate a child with an acute musculoskeletal injury, identify if radiographs are needed, and apply a safe splint to the injury. The workshop is an intensive, "hands-on" workshop that includes splinting application. Due to the hands on nature of the workshop, participants are encouraged to wear comfortable clothing such as t-shirt and shorts. All participants will receive a take-home CD of the course content. (Session limited to 60 participants. Additional registration fee of \$100 required.)

9:00 am – 5:00 pm

6.5 contact hours

PNCB Exam Item Writer's Workshop

Cathy Haut, MS, CPNP, CCRN

Offered by the Pediatric Nursing Certification Board (PNCB), this workshop is targeted for both Primary and Acute Care PNs who are actively involved in clinical practice for more than 20 hours per week and are willing to share their clinical expertise to create test items for the PNCB. Selected participants will complete item writing assignments prior to the workshop and will continue in an Item Writer role over a three year period. The PNCB will provide one night's lodging at the NAPNAP conference hotel and all meals during the meeting. Participants will also earn continuing education credit for participation in this workshop (NAPNAP Agency #A-01). The PNCB will also offer additional recertification benefits to participants. We encourage all practicing CPNPs to apply for this special workshop. (Session limited to 30 participants. Registration is through the PNCB. To apply, please contact Lesley Lightfoot at LLightfoot@pncb.org for additional information).

11:00 am – 2:00 pm

3.0 contact hours

004: Suturing For Nurse Practitioners

Sonja Estep, MS, RN, PNP-BC, CPNP

After providing a foundation in the anatomy, skin structure, and wound healing as well as information about equipment and materials needs, this "hands-on" course will provide PNP's with the basic skills needed to manage minor skin lacerations. The practicum portion using pig's feet provides a low student-to-instructor ratio ensuring that every participant has the opportunity in instrument handling and specific suturing techniques. **Note: All participants are required to bring their own Adson's pickups (thumb forceps) with teeth, a 6 to 7-inch needle holder, and a pair of scissors.** (Session limited to 50 participants. Additional registration fee of \$75 required.)

Earn additional contact hours!

2:00 pm – 4:30 pm

2.5 contact hours

005: Learning to Love Those Labs

Rita Marie John, DNP, EdD, CPNP

Using a case presentation format and incorporating evidence-based guidelines, an extensive overview of pediatric and adolescent laboratory tests, will be presented. Concepts of sensitivity, specificity, predictive value, and relevance to clinical practice will be incorporated. Hear some real life scenarios in which the results of the laboratory work may or may not have been helpful in establishing a diagnosis. Complete blood count (CBC), urinalysis, celiac panel, and comprehensive metabolic profile lab studies are just some of the lab studies you will learn about. (Session limited to 60 participants. Additional registration fee of \$50 required.)

2:00 pm – 6:00 pm

3.75 contact hours

006: ABCDs of Primary Care Mental Health: Understanding Anxiety, Bipolar Disease, Compulsions and Depression

Dawn Garzon, PhD, MSN, PNP-BC, CPNP-PC, FAANP

Learn more about the epidemiology, common presentation, diagnosis and management of select childhood mental health disorders in a primary care setting. This workshop will include the use of case based scenarios to teach attendees how to score and interpret commonly used screening instruments in order to provide real world application for the practicing clinician. Also included will be a discussion of the therapeutic and psychopharmacologic agents most commonly used in the treatment of these disorders. A frank discussion of the controversies surrounding these therapies and the common primary care implications will be provided. (Session limited to 50 participants. Additional registration fee of \$50 required.)

3:00 pm – 6:00 pm

3.0 contact hours

007: Suturing For Nurse Practitioners

Sonja Estep, MS, RN, PNP-BC, CPNP

Repeat of Session 004

(Session limited to 50 participants. Additional registration fee of \$75 required.)

Intensive Workshops

5:00 pm – 7:00 pm
2.0 contact hours

008: Bringing *Bright Futures* to Life in Your Practice: The Bright Futures Tool and Resource Kit

Mary Margaret Gottesman, PhD, RN, CPNP, FAAN and Anita Berry, RN, MSN, CNP, APN

Are you committed to making the Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, Third Edition, an integral, vibrant part of your pediatric practice? Need ideas for implementation, practical pointers and resources? This presentation will introduce attendees to the new Bright Futures Tool and Resource Kit through both a general presentation and small group mini-workshops. (Session limited to 100 participants. Additional registration fee of \$25 required.)



Thursday, April 15

7:30 am -10:00 am
2.5 contact hours

009: Interpretation of Pediatric Chest X-Rays: The Basics **AC**

Maureen Madden, MSN, RN, CPNP-AC, FCCM

Radiographs play an integral role in patient diagnosis and management in the pediatric patient, in particular within the acute care setting. With training and practice, the PNP will learn to recognize radiographic patterns and distinguish normal versus abnormal presentations. The aim of this session is to provide the participant with a systematic method to assess pediatric radiographs and differentiate between norm and abnormal presentations. (Session limited to 100 participants. Additional registration fee of \$35 required.)

7:30 am – 10:00 am
2.5 contact hours

010: Professional Issues **PI**

Carolyn Zaumeyer, MSN, ARNP

Explore approaches for promoting both yourself as a professional provider and your practice. PNPs from a variety of practice settings will learn marketing strategies and ways to improve patient communication and relations. Explore innovative approaches to promote NPs to healthcare colleagues, patients, and the public. Carolyn, author of *How to Start an Independent Practice*, will share her personal experiences with entrepreneurship for those of you thinking of venturing out on your own. Bring your own ideas and questions! (Session limited to 50 participants. Additional registration fee of \$25 required.)

7:30 am – 10:00 am
2.5 contact hours

011: Leave With a New Skill To Share With Your Staff: A Workshop for Learning Three Quick, Efficient, and Effective Ways to Screen the Vision of Children Aged 3, 4, and 5

Kay Nottingham Chaplin, EdD and Jean Ramsey, MD

Do you include vision screening in your well-child visits for children aged 3, 4, and 5 and are uncertain whether your vision screening methods are appropriate or you want to revamp your vision screening process? Learn how to train your staff to screen vision with two eye charts used in West Virginia and Massachusetts, as well as emerging technology including eye charts approved by the American Academy of Pediatrics. (Session limited to 50 participants. Additional registration fee of \$25 required.)

Supported by the Good-Lite Company.

8:30 am – 10:00 am
1.5 contact hours

012: Accept or Reject? Surviving the Manuscript Review Process for the NAPNAP Conference **PI**

Sarah Martin, MS, RN, CPNP-PC/AC

The Associate Editor of the Journal of Pediatric Health Care (JPHC) will provide an overview of the manuscript review process to facilitate successful publishing activities by novice and expert writers. The goal of this session is to encourage reluctant practitioners practicing in any setting fearful of the review process and possible rejection to publish their practice! (No additional registration fee is required. However, pre-registration is required and session is limited to 50 participants.)

Pediatric Nurse Practitioner Certification Review Course

Day One – Tuesday, April 13, 2010

7:45 am (Registration) – 5:00 pm

Day Two – Wednesday, April 14, 2010

8:00 am – 5:15 pm

Earn 15.0
NAPNAP
contact hours!

This two-day course is designed to help you prepare for – and pass – the national pediatric nurse practitioner certification examination, whether you are taking the exam offered by the Pediatric Nursing Certification Board (PNCB) or the American Nurse Credentialing Center (ANCC). The review course will cover major theories of growth and development, diagnosis, treatment modalities, and interventions of common pediatric illnesses, healthcare policy issues and more. Participation will help you identify and analyze strengths and weaknesses. The organized approach will improve retention and recall, while test-taking strategies will help you succeed. (Registration Fees: NAPNAP member: \$300, Nonmember: \$375. A student rate is not available for the this course.)

FACULTY

Bernadette Mazurek Melnyk, PhD, RN, CPNP/NPP, FNAP, FAAN, Dean and Distinguished Foundation Professor in Nursing, College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ (Lead Faculty)

Diana Jacobson, PhD, RN, CPNP, Assistant Professor, College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ

Leigh Small, PhD, RN, CPNP-PC, Assistant Professor and Coordinator, Pediatric Nurse Practitioners Program, College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ

REGISTRATION

Registration fees include morning and afternoon beverages. Lunch is on your own. A comprehensive course syllabus minimizes the need for extensive note taking and is included in the registration fee.

Please note: NAPNAP will maintain the right to cancel the course if at least 45 participants do not register by February 1, 2010. This course will not be confirmed until the minimal registration requirement is met. Therefore, it is highly suggested that you do not make travel arrangements until the course is confirmed.

You do NOT need to register for the NAPNAP conference in order to register for the certification review course.

Conference Schedule

Tuesday, April 13

7:45 am – 5:00 pm

PNP Certification Review Course – Day 1

5:00 pm – 7:00 pm

Pre-conference Intensive Workshop
Registration

Wednesday, April 14

7:00 am – 6:00 pm

Conference Registration Open

8:00 am- 2:30 pm

NAPNAP Executive Board Meeting

8:00 am – 5:15 pm

PNP Certification Review Course – Day 2

3:00 pm – 6:00 pm

NAPNAP General Board Meeting
(Open to all participants)

Thursday, April 15

6:30 am – 7:00 pm

Conference Registration Open

7:00 am – 10:00 am

**101: Chapter Presidents' Meeting/
Breakfast**

(By invitation only. RSVP during
registration process is required.)

7:30 am – 9:30 am

NAPNAP Foundation Board Meeting

7:30 am – 9:30 am

KySS Workgroup and Task Force Chairs
Meeting

9:00 am – 9:30 am

Conference Orientation

9:00 am – 10:00 am

Position Statement Committee Meeting

10:15 am – 11:30 am

Opening Ceremony/Presidential
Welcome/Opening Keynote
1.25 contact hours

**102: Opening Keynote: Closing the Health
Care Divide**

Cynthia Barnes-Boyd, PhD, FAAN

Hear from a Boston teen about her perception of racial and ethnic health disparities. Community Voices is a program of the Center for Community Health Education, Research and Service (CCHERS) that employs Boston area high school students to develop a photo essay and oral history project on racial and ethnic health disparities. You will see a unique photo essay that provides a true look into the perceptions of the issues related to health disparities through the eyes of adolescents. Following the presentation, Dr. Cynthia Barnes-Boyd will share her thoughts on cultural and social contributors to health disparities and innovative ways pediatric healthcare providers can work together to eliminate these disparities for ethnic minorities, women and children. Share Dr. Barnes-Boyd's personal and inspiring journey in the maternal child health arena as she has shaped youth, created leadership opportunities, motivated students, and made a difference. Explore opportunities you have to make a difference, many in areas you have not previously considered. Learn just how much you can do!

11:30 am – 2:00 pm

Exhibit Hall Open

12:00 pm – 2:00 pm

SIG Officer Luncheon

(By invitation only. RSVP required.)

12:15 pm – 1:15 pm

Finance Committee Meeting

1:15 pm – 2:15 pm

Chapter Treasurer Meeting

1:15 pm – 2:30 pm

CONCURRENT SESSIONS

1.25 contact hours

**103: The Young Infant with Poor Growth:
Evaluating the Possibilities**

Debbie Thompson, MS, RN, CNS, PNP-BC

The young infant (birth to 4 months of age) with poor growth can be a challenge for the pediatric healthcare provider. Variables within parenting style, feeding techniques, home environment and family health as well as possible physiological conditions will be presented.

**104: Assessment and Evidence-Based
Management of Child and Adolescent
Depression: Nuts and Bolts for Best
Practice **MH****

*Bernadette Melnyk, PhD, RN, CPNP/NPP,
FNAP, FAAN and Diana Jacobson, PhD, RN,
CPNP*

Child and adolescent depression is a major public health problem with less than 25% of affected children and teens receiving treatment. The essentials for screening, accurately identifying and implementing early evidence-based strategies for managing child and adolescent depression in primary care settings will be covered. Cognitive-behavioral skills building tools and techniques will also be highlighted.

**105: Emerging Knowledge for Clinical
Practice **ES****

Focusing on NAPNAP Clinical Research Priorities of Self-Management of Acute and Chronic Conditions and Mental Health for Children and Families, three original clinical research papers will be presented. During individual presentations, the researchers will describe their research project in detail and explore implications for nursing practice.

NAPNAP's Research Committee is pleased to acknowledge the presenters for excellence by selecting their research as a podium presentation.

- Risk and Protective Factors Associated With Adolescent and Parent Report of Mental Health in a Multi-site Study of Adolescents & Young Adults With Spina Bifida, *Kathleen Sawin, DNS, CPNP-PC, FAAN; Timothy J. Brei, MD; Thomas Webb, MD, MSc; and Susan Cashin, PhD*
- Families of Children who are Technology Dependent: A Follow-up, *Valerie Toly, PhD, RN, CPNP; Carol Musil, PhD, RN, FAAN; and John C. Carl, MD*
- The Impact of Chronic Illness on School-Age Children, *Barbara McClaskey, PhD, MN, BSN, RNC*

NEW!

Posters on the Move

NAPNAP is pleased to offer three categories of posters, Research, Evidence-Based Practice, and Practice Innovations, on a rotating basis throughout the conference.

Presenters will be on hand to discuss their posters and answer questions during the following times:

Thursday, April 15, 12:00 pm - 1:00 pm

Friday, April 16, 1:00 pm - 2:00 pm

Saturday, April 17, 9:00 am - 10:00 am

Conference Schedule

106: Promoting Safe Medication Practices in Child Care and Early Education Programs: Nursing Delegation and Medication Administration Issues for the Prescribing PNP **R**

Angela Crowley, PhD, APRN, BC, PNP and Patti Lucarelli, MSN, RN, CPNP

Every day PNPs provide prescriptions for infants, toddlers and preschoolers who are cared for in child care and early education programs. For these medications to be safely and effectively administered, PNPs need to familiarize themselves with the medication practices in these settings, which often do not include nursing oversight. This session will provide an overview of medication administration issues in child care and early education settings, as well as recommendations for PNPs to help ensure the safety and efficacy of medication administration to their young patients in these non-parental care settings. *NAPNAP's Child Care SIG is pleased to offer this session.*

107: The Unfocused Mind **MH**

Veronica Kane, PhD, RN, CPNP

What happens in the brain to produce difficulties with self-regulation, organization/integration, and higher order thinking? Explore executive cognitive function deficits in these areas, the impact on the lives of affected children and families, and identify some therapeutic strategies.

108: Eating Disorders: Myths, Early Detection, and a New Understanding for Primary Health Care

John Mead, PhD, Gary Strokosch, MD, and Daniel Goodman, PhD

Primary providers will gain a better understanding of the fundamental nature of eating disorders by dispelling common myths and misrepresentations, providing a system for early detection, and suggesting a new conceptual framework for evaluating and treating this perplexing disorder. Hear clinical and empirical data that supports the notion that eating disorders are better characterized as a developmental deviation than as a primary form of psychopathology.

2:00 pm – 4:00 pm WORKSHOPS

2.0 contact hours

109: Chapter Presidents' Leadership Training (by invitation only) **PI**

Linda McCabe and Sharon Weinstein, MS, CRNI, RN, FAAN,

Chapters are the backbone of a professional nursing society. Chapter leadership takes confidence, courage, competence, and commitment. In this interactive session, the speakers address the role of chapter presidents as leaders, mentors and coaches and the need to step up and step out to create change. (This special session is for NAPNAP Chapter Presidents and President-Elects. Please RSVP through the conference registration process.)

2:00 pm – 5:00 pm

3.0 contact hours

110: A New Vision: Keeping Kids with Cystic Fibrosis Healthy

Leslie Hazle, MS, RN, CPN and Cynthia George, MSN, RN, FNP/BC

With the implementation of newborn screening in addition to the longer and healthier life of children with cystic fibrosis (CF), a complex multisystem disease, a new role for the PNP and pediatric nurse has emerged. Learn the latest information, resources, tips and tools related to management of the child and family dealing with CF.

2:30 pm – 3:30 pm Nominations Committee Meeting

3:00 pm – 4:15 pm CONCURRENT SESSIONS

1.25 contact hours

111: Current Recommendations for Screening Children and Adolescents for Sports/Physical Activity Participation: An International Review

Brynn Dechert-Crooks, RN, MSN, CPNP

The rate of sudden cardiac death has increased over the past 26 years and sports participation screening is at an all time high in this country. A highlight of current international sports screening recommendations and sports participation guidelines for eligibility for participation in competitive athletic sports will be presented.

112: Wanting it All: The Challenge of Differential Diagnosis in Primary Care

Rita Marie John, DNP, EdD, CPNP

A focus on process of and pitfalls in differential diagnosis, including reasons practitioners fail to consider possible diagnoses. A variety of cases from clinical practice in which the initial diagnosis was not the final diagnosis will be presented, using a decision support to aid in differential diagnosis in the reviewed cases.

113: Emerging Knowledge for Clinical Practice **ES**

Focusing on NAPNAP Clinical Research Priority of Health Promotion and Disease Prevention, three original clinical research papers will be presented. During individual presentations, the researchers will describe their research project in detail and explore implications for nursing practice. *NAPNAP's Research Committee is pleased to acknowledge the presenters for excellence by selecting their research as a podium presentation.*

- Can Parents Change Their Child Feeding Strategies?, Leigh Small, PhD, RN, CPNP-PC; Kimberly, Sidora-Arcoleo, PhD, MPH; Linda Vaughn, PhD, RD; Jessica Creed-Capsel, BA, BS; Rebecca Brown MS, RN, CPNP-PC; and Carly Slutsky, MS, PhD
- Measuring Parental Barriers to Childhood Immunizations: The Development and Validation of the "Searching for Hardships and Obstacles To Shots (SHOTS)" Instrument, Victoria Niederhauser, DrPH, MSN, APRN, PNP-C
- Oral Health Status, Oral Health Beliefs, and Access Barriers in Homeless Women/Children, Marguerite (Peg) DiMarco, PhD, RN, CPNP and Sheau-Huey Chiu, PhD, RN

114: Evidence-Based Guidelines for Improving the Health of America's Children and Adolescents **ES**

Bernadette Melnyk, PhD, RN, CPNP/NPP, FNP, FAAN

The United States Preventative Services Task Force (USPSTF) has developed a new way of approaching the evidence on preventive services for children and adolescents. Hear about its new analytic framework which takes into consideration several important issues in child and adolescent health including developmental trajectories, the influences of family and caregivers, and clinical preventive services recommendations.

It's all about OPTIONS! Develop a conference schedule to meet your needs.

Conference Schedule

115: Quest for a Cure: The Use of Complementary and Alternative Methods in the Treatment of Children with Autism **R**

Patricia Ryan-Krause, MS, RN, MSN, CPNP

The essential skills for primary care clinicians to assist parents who use or may consider using complementary and alternative treatments to improve their children's behavior and development will be presented. Approaches to reviewing the lay and scientific literature will be reviewed as well as the most common modalities used by parents of children with autism.

116: Missed Opportunities: Lessons for Clinicians about Child Physical Abuse

Emalee Flaherty, MD

Using real cases, Dr. Flaherty will analyze why clinicians failed to recognize child abuse and lessons that can be learned from missed cases. Recent research why clinicians who do suspect child abuse may fail to report it will also be presented. *NAPNAP's Child Maltreatment and Neglect SIG and Injury Education and Prevention SIG are pleased to offer this session.*

4:00 pm – 5:30 pm
NAPNAP Foundation/NAPNAP
Co-Sponsored Reception
(By invitation. RSVP required.)

4:30 pm – 5:45 pm
CONCURRENT SESSIONS
1.25 contact hours

117: Strategies that Help: Moderating Intensive Emotional Reactions of Youth with Autism Spectrum Disorders **MH**

Judith Coucouvanis, MA, PMHCNS-BC

A wealth of information, including how to recognize and manage triggers to extreme emotional reactions, identify cumulative stress, and use successful behavior intervention strategies to prevent intensive emotional reactions from occurring.

118: PNPs as Leaders in the Healthcare/Medical Home **PI**

Patti Lucarelli, MSN, RN, CPNP

An overview of the Healthcare/Medical Home Model of Care, with a highlight on the PNP's role in meeting the myriad and diverse challenges presented in this coordinated system of care. Initial start-up steps, care planning oversight and development, interdisciplinary team planning, resource development, case conferencing, and parents/family involvement will be explored as well.

119: Amblyopia Screening in the Well-Child Visit: Recommendations for a Busy Pediatric Practice

P. Kay Nottingham Chaplin, EdD and

Jean Ramsey, MD

Do you include vision screening in your well-child visits for children aged 3, 4, and 5 and are uncertain whether your vision screening methods are appropriate or you want to revamp your vision screening process? This session will describe why you should screen vision, eye charts and procedures recommended by the American Academy of Pediatrics, and provide information to help encourage parents to arrange and attend a confirmatory, follow-up eye examination when their children fail vision screening.

Supported by the Good-Lite Company.

120: Domestic Violence and Children

Gail Hornor, RNC, MS, CPNP

A presentation on prenatal and postnatal effects of domestic violence on children and techniques for universal screening for domestic violence will be discussed.

121: How Hip R U? Common Acute Hip Disorders

J. Channing Tassone, MD

Learn about the most common acute hip problems seen in children, including slipped capital femoral epiphysis (SCFE), transient synovitis, septic arthritis, and of course hip dysplasia. Current evidence-based diagnostic and management strategies will be presented. *NAPNAP's Pediatric Orthopedic SIG is pleased to offer this session.*

122: Evidence-Based Projects

Two original evidence-based projects will be presented. During individual presentations, specifics of the project, including population, approaches, outcomes, and new evidence will be shared. How to apply this evidence into a clinical practice setting will be included. Opportunity for questions will be provided. *NAPNAP's Conference Planning Committee is pleased to acknowledge the presenters for excellence by selecting their project as a podium presentation.*

- A Tool Kit for Battling Childhood Obesity: Implementing the ABCD Program for Childhood Obesity in Pediatric Primary Care, Kathleen Sweeney, DNPC, MSN, CPNP and Lisa Locasto, DNPC, MS
- Continuing Educational Intervention for Primary Care Providers Regarding Newborn Screening, Michelina Stazzone, MS, RN, CPNP and Leigh Small, PhD, RN, CPNP-PC

6:00 pm – 7:30 pm
Opening Reception in Exhibit Hall

Friday, April 16

6:30 am – 6:30 pm
Conference Registration Open

7:00 am – 8:15 am
OPTIONAL SESSION
1.25 contact hours

201: Pediatric Complementary and Alternative Medicine (CAM) **R**

Nancy Lass, MD, FAAP, FCP

More patients and families are turning to CAM to care for their children, particularly those with chronic illness. In fact, a recent study conducted by the CDC showed that more than 1 in 9 children use some form of CAM, including herbal medicine, acupuncture, and chiropractic care. Learn more about the CAM approaches parents are using for their children, most common herbal medicines used for children, what questions you need to ask parents and children about CAM practices, and the current evidence about CAM.

7:30 am – 9:00 am
NAPNAP Awards Breakfast
(Ticketed event. RSVP required.)

9:15 am – 10:00 am
NAPNAP Business Meeting

10:15 am – 11:15 am
1.0 contact hour

203: General Session: What's New in Childhood and Adolescent Immunization **R**

William Atkinson, MD, MPH

The immunization recommendations continue to change. Dr. Atkinson, from the National Center for Immunization and Respiratory Disease of the Centers for Disease Control and Prevention, will advise practitioners about pertinent issues in pediatric and adolescent immunizations. Current controversies, the recommended schedule, clarification of the guidelines and an update of newly licensed vaccines will be highlighted. Individual concerns will be addressed with a question and answer session.

Can't Decide?
You don't have to – choose
the sessions you missed
after the conference online.

Conference Schedule

11:25 pm – 12:25 pm
1.0 contact hour

204: Behind the Scenes at the U.S. Food and Drug Administration (FDA) **R**

Joshua M. Sharfstein, MD (Invited)
Learn about the new directions at the FDA related to pediatric health care, including the Child Nutrition Labeling Program, the Power of Choice after-school program developed jointly by FDA and USDA's Food and Nutrition Service, an update on the early access program and how it may impact children, and other topics relevant to pediatric healthcare providers. Hear about the FDA sentinel initiative and other FDA processes designed to improve children's health care.

11:30 am – 1:00 pm
1.5 contact hours

205: Mind vs Matter OR "I Told You I Was Sick" **MH**

Janice Rogers, MS, RN, CS, CPNP-AC
Learn how to confidently diagnose and manage children who present with symptoms that are not physiologically based. Explore the available evidence on non-organic problems such as conversion reactions and functional abdominal pain.

12:00 pm – 1:30 pm
NAPNAP Past Presidents' Council Luncheon
(By invitation only.)

12:15 pm – 2:15 pm
Exhibit Hall Open

12:30 pm – 1:30 pm
Conference Planning Committee Meeting
Professional Issues Committee Meeting

1:00 pm – 2:00 pm
Communications Committee Meeting

1:30 pm – 2:30 pm
Research Committee Meeting



2:00 pm – 4:30 pm
WORKSHOPS
2.5 contact hours

206: What's New In Chronic Lung Disease of Children?

Gayle Higgins, MSN, CRNP
A workshop introducing the newest technology available for children with chronic lung disease, with a focus on children with neurological disorders, neuromuscular diseases, and airway issues, such as those seen in chronic lung disease. Learn more about stable and degenerative, non-invasive ventilation and invasive ventilation and what is currently being used to treat these children. Participants will have the opportunity for hands-on with various equipment, including Cpap and Bipap masks, the VEST used in VEST therapy, tracheotomies, a coffalator, and more. (Session limited to 50 participants.)

207: Emerging Science in Pediatric Acute Care: Manage These Cases **AC**

Maureen Madden, MSN, RN, CPNP-AC, FCCM; Lisa Milonovich, MSN, RN, PCCNP, CPNP-AC; Lauren Sorce, MSN, RN, CCRN, CPNP-AC/PC, FCCM; and Andrea Kline Tilford, MS, RN, CPNP-AC/PC, FCCM
The PNP will actively manage pediatric acute care cases of bloody hemotysis, congestive heart failure, and a severe rash. Cutting edge research and evidence-based practice will be emphasized and integrated. (Session limited to 100 participants.)

2:00 pm- 3:15 pm
CONCURRENT SESSIONS
1.25 contact hours

208: Do We Have to Use Pesticides? An Evidence-Based Guide to Alternative Treatments for Head Lice and Scabies

Naomi Schapiro, PhD(c), RN, CPNP
Are pesticides safe? Are alternative treatments effective? Are you scratching yet? For experienced PNPs, learn how to sort through the risks and benefits of traditional and alternative treatments for head lice and scabies by evaluating the evidence for both.

209: Social Networking with your NAPNAP Colleagues **PI**

Renee McLeod, DNSc, APRN-BC, CPNP
Everyone is doing it! Social Networking is the newest way for individuals to stay in touch and many of you may have a personal Facebook or Twitter account. But, have you ever thought about social networking in your professional life? NAPNAP has the answer. Dr. McLeod will demonstrate NAPNAP's Online Community, including the Member Directory, e-Groups, and Resource Library. Learn how to create your own profile, reach out to members with similar professional interests, and connect in ways you did not know were possible!

210: Transition to Adulthood for Adolescents with Chronic Health Conditions: Emerging Evidence **ES**

Kathleen Sawin, DNS, CPNP-PC, FAAN
The emerging evidence in transfer of health care to adult providers, the development of self-management, individual and family factors moderating transition, characteristics of effective transition initiatives, and transition planning will be addressed. The focus on evidence from both condition-specific (e.g., cystic fibrosis, asthma, diabetes, sickle cell disease, spina bifida) and non-categorical perspectives will include implications for the healthcare home initiative and will provide attendees with practical assessment tools and resources for clinical care.

Sponsored by  NSO
nursing services organization

211: Pediatric Complementary and Alternative Medicine (CAM) **R**

Nancy Lass, MD, FAAP, FCP
Repeat of Session 201

212: Perinatal Mental Health: Using Bowlby's Attachment Theory to Inform the Identification and Treatment of Maternal Mental Illness via the Attachment Relationship **MH**

Carol Baxter, MSN, PMHCNS-BC, APRN
Although some perinatal mental health disorders may not be preventable, Advance Practice Nurses who attend to the health care of infants and young children have an excellent vantage point from which to identify those mother-child dyads at risk for unhealthy attachment relationships. Using John Bowlby's attachment theories, and an Infant Mental Health perspective, PNPs can more fully understand the impact of maternal mental illness on the development of healthy attachment and more confidently advocate for "best practice" interventions and services for a dyad at risk. *NAPNAP's Developmental Behavioral and Mental Health SIG is pleased to offer this session.*

Conference Schedule

213: Obesity Prevention in the Early Years

Anita Berry, RN, MSN, CNP, APN and Patricia Mack, RN, MS, LMFT

A discussion on feeding in developmental terms, looking at the cues infant, toddlers and preschoolers attempt to give parents and caregivers regarding hunger and satiation. Increase your confidence in counseling parents to begin to address the at-risk child's eating and activity patterns during the early years.

2:30 pm – 3:30 pm
Membership Committee Meeting

3:30 pm – 4:45 pm
CONCURRENT SESSIONS
1.25 contact hours

214: Neither Too Young Nor Too Sick: Polypharmacy and Contraception for Adolescents with Chronic Conditions **R**

Naomi Schapiro, PhD(c), RN, CPNP

Preventing unintended pregnancy in teens with chronic conditions – whose job is it? When teens are taking teratogenic medications, everyone is liable. Learn which commonly used medications are the riskiest in pregnancy, which medications make birth control less effective, and how to handle this topic when time is short.

215: Identification and Management of Vascular Lesions in Pediatric Patients

Judith O'Haver, PhD, RN, CPNP-PC

The diagnosis and management of vascular lesions in pediatric patients remains a challenge to the most experienced of practitioners. Learn to identify and manage vascular lesions and malformations that may present in the pediatric patient and to apply the evidence surrounding the care and expected resolution of these conditions.

216: The Role of School-Based Health Care in the Health Care Reform Debate **PI**

Nan Gaylord, PhD, RN, CPNP

The role of school-based health care in the present health care reform debates, as well as major points in each health care reform proposal will be delineated. Proposals will be compared and contrasted with each other, with emphasis on the impact on alternative delivery models of care will be highlighted in each proposal. *NAPNAP's School Based Health Care SIG is pleased to offer this session.*

217: Newborn Genetic Screening **ES**

Barbara K. Burton, MD

Newborn genetic screening, which varies in every state, provides the opportunity to identify treatable genetic disorders in neonates so that early intervention to treat these disorders can eliminate or reduce symptoms with early intervention. Learn more about the current recommendations for newborn screening, future trends in genetic testing, how PNPs can assist parents to understand the screening results, and the status of the national agenda for newborn screening.

218: Sickle Cell Disease: The New Vision

Elizabeth Record, DNP, RN, CPNP

The care and treatment for children with sickle cell disease can be challenging for the pediatric healthcare provider. Learn about the current research and evidence-based treatment options. Long-term disease prognosis will also be discussed.

4:30 pm – 5:30 pm
Continuing Education Committee Meeting

4:30 pm – 6:30 pm
HEATSM Steering Work Group Meeting

4:30 pm – 6:00 pm
1.0 contact hour

Legislative Education Session and Reception

One State at a Time: Growing Grassroots Advocacy for Chapter Leaders

Ann Sheehan, MA, CPNP, NAPNAP's Health Policy Chair

Chapter Legislative Chairs, or a designated chapter leader are invited to commemorate their success as advocates for nurse practitioners and children at this inspirational educational and celebratory event. An informal educational session will provide information about the available state level advocacy tracking system, ways that chapters leaders can get involved, issues that NPs can impact at the state level, and inspirational examples of grass root efforts that made a difference. The opportunity to network with fellow advocates while sharing light refreshments and beverages will be provided. (By invitation only. RSVP to healthpolicy@napnap.org.)

4:30 pm – 6:30 pm
Exhibit Hall Open

5:30 pm – 6:30 pm
220: Chapter Presidents' Meeting

5:30 pm – 6:30 pm
1.0 contact hour

221: Writing for Professional Publication Roundtable **PI**

Facilitated by: *Journal of Pediatric Health Care (JPHC) Editors and department editors*

The writing roundtable is designed for focused conversations related to writing for professional publications. Topics such as, "How do I identify potential topics to write about?", "What are the publishing opportunities at the *Journal of Pediatric Health Care*?" and "What are the steps in manuscript preparation?" will be covered, as well as additional topics of interest to the participants. Come with your article ideas!

6:30 pm – 7:30 pm
222: Chapter Presidents' Reception
(By invitation only. RSVP required.)

Saturday, April 17

6:30 am – 5:30 pm
Conference Registration Open

7:00 am – 9:30 am
Journal of Pediatric Health Care Editorial Board Meeting

7:30 am – 9:00 am
OPTIONAL SESSION
1.5 contact hours

301: Management of Pediatric Burn Injury

Lisa Ring, MSN, CPNP-AC, PC, and Elaine Lamb, MSN, CPNP-PC

Are you prepared to manage a pediatric burn injury? Learn more about this topic, with a focus on current evidence-based research, practice guidelines and the importance of a multidisciplinary approach in the care of moderate and major pediatric burn injuries.

8:00 am – 11:00 am
Last Chance! Exhibit Hall Open

8:30 am – 9:30 am
eChapter Board Meeting

It's all about OPTIONS! Develop a conference schedule to meet your needs.

Conference Schedule

8:30 am – 9:30 am
OPTIONAL SESSION
1.0 contact hour

302: An Evidence-Based Approach to Treating Otitis Media **ES**

Mark E. Gerber, MD, FACS, FAAP

Learn about the latest evidence for diagnosis and treatment of otitis media, the second most common illness in the pediatric population. Treatment recommendations for acute otitis media, otitis media with effusion, and chronic suppurative otitis media will be covered. Proper pneumatic otoscopy technique will be reviewed, as well as when to use adjunctive diagnostic approaches such as tympanometry, acoustic reflectometry, and audiometry. When and which antimicrobial therapy to prescribe will be included.

9:00 am – 10:00 am
OPTIONAL SESSION
1.0 contact hour

303: Health Care Reform and Investing in Children's Health: A Report Card **PI**

Karen Duderstadt, PhD, RN, CPNP

Participants will be able test their knowledge on the health status of the nation's children and gain increased understanding on the impact of chronic health conditions and the importance of investing in children's health in the early years.

9:30 am – 10:30 am
eChapter Member Meeting

10:45 am – 11:45 am
CONCURRENT SESSIONS
1.0 contact hour

304: To Bleed or Not to Bleed: Menorrhagia in Adolescents

Terea Giannetta, MSN, RN, CPNP

Irregular menstrual bleeding is a common complaint in adolescents. Identifying the cause and counseling related to a genetic disorder may require a hematology consult, but those patients will come back to primary care. The diagnosis and treatment options for von Willebrand's disease will be discussed.

305: Pediatric Stroke: Review of Evidence-Based Guidelines **ES**

Ivanna Yau, MN, NP-Peds, ACNP (Dip), RN

The diagnosis of stroke in children is often missed or delayed minimizing the opportunity for acute treatment and early intervention/rehabilitation in order to maximize recovery. Learn about the evidence-based guidelines for early recognition, management and rehabilitation to ensure positive outcomes.

306: Teaching Self-Regulation Skills to Children with Biobehavioral Disorders **MH**

Rebecca Kajander, BSN, MPH, CNP

Children of all ages strive for mastery and control. Self-regulations skills such as biofeedback, self-hypnosis, imagery, acupressure, aromatherapy, and positive self talk can be easily taught and are well received by children and parents. This session will provide treatment plans to help children use self-regulation skills for sleep, anxiety, pain and stress.

307: Lethal Weapon: The Media and Our Children **MH**

Pamela Herendeen, DNP, RN, PNP-BC

The media is one of the most significant and unrecognized influences on our children's growth and development. This presentation will discuss the negative effects of the media on children's health and behavior, and will offer specific strategies to assist families in the management of this increasingly prevalent issue.

308: Coding for Pediatrics - Part 1 **PI**

Becky Dolan, MPH, CPC

Learn practical tips for maximizing appropriate coding for the services you provide. An overview of the current current procedural terminology (CPT) codes and ICD-10 guidelines, including appropriate Evaluation and Management. (E&M) codes and immunization administration codes, with guidelines for proper coding documentation will be presented. A discussion about the challenges providers face in getting paid for mental health screening and obesity interventions will be included. And a sneak preview of what will be new in 2011!

309: Management of Breastfeeding for Late Pre-Term and NICU Graduates

Paula Meier, DNSc RN, FAAN

The low birth weight and late pre-term neonates face many challenges related to breastfeeding after discharge from the NICU. Learn more about ways to support breastfeeding during an infant's NICU stay and the unique challenges to maintain breastfeeding after discharged home. Guidance about breastfeeding the preemie, ways to support the mother/infant, and growth expectations will be presented. Additionally, a brief review of the Meier's Rush Mothers' Milk Club model of evidence-based lactation interventions will be shared. *NAPNAP's Breastfeeding SIG is pleased to offer this session.*

12:00 pm – 1:00 pm
1.0 contact hour

310: General Session Luncheon: Overcoming the Quality Chasm in Pediatric Health Care **PI**

Carolyn M. Clancy, MD

As the United States struggles with improving the return on its sizable health care investment and consumers become increasingly involved in healthcare decisions, a emphasis on quality provides unique nursing opportunities and challenges. Dr. Clancy will provide a focus on the important aspects of quality in health care, specifically as it relates to children and impacts the role of the pediatric healthcare provider. She will explore ways that PNP's and other pediatric healthcare providers can ensure quality in their practice settings, including primary, acute and specialty care. Additionally, the role of the medical/healthcare home and its impact on quality pediatric health care will be presented. An update on the work of the National Advisory Council on Healthcare Research and Quality Subcommittee on Children's Healthcare Quality Measures for Medicaid and CHIPRA will be provided. (Ticketed event. RSVP required.)

1:15 pm – 2:15 pm
CONCURRENT SESSIONS
1.0 contact hour

311: Nutritional Anemias, Common and Uncommon Causes and Treatment

Terea Giannetta, MSN, RN, CPNP

Nutritional anemia is a common finding in infants and children and the diet history is essential. Tips for getting medication into reluctant children along with how to stay aware of the cues which might put your patient at risk for anemia, due to their diet, will be discussed.

312: Preoperative Preparation of Children and Families: Show Me The Evidence

Kathy Riley-Lawless, PhD, PNP-BC

Learn more about preoperative preparation as a means to decrease anxiety before surgery. Latest evidence related to interventions such as preparation programs, behavioral interventions, pharmacologic agents, and parent presence during anesthesia induction will be presented.



Conference Schedule

313: From Here to Haiti: APNs, Students and Medical Missions **PI**

Susan Walsh, MSC, PNP

As the world becomes increasingly more connected, global health, including extreme poverty and epidemiology, is now in the forefront and is relevant to all PNP's. Through the lens of several short-term medical mission trips to Haiti, an overview of service learning, cultural sensitivity/humility and basic tropical diseases will be presented. Photos and case studies highlighting components of unusual disease presentation and social/cultural concerns will be discussed. *NAPNAP's Global Health Care SIG is pleased to offer this session.*

314: Asthma and Obesity: A Dangerous Link **ES**

Rachel E. Story, MD

Asthma and obesity are significant public health problems, both with increasing prevalence in children. Learn about the nature of the relationship between asthma and obesity, clinical effects of obesity in children with asthma, and approaches for managing children with this comorbid condition. *NAPNAP's Asthma and Allergy SIG and Childhood Obesity Prevention SIG are pleased to offer this session.*

315: See How They Grow: Evidence-Based Linear Growth Measurement **ES**

Jan Foote, DNP, RN, CPNP

Hear about the methodology used by a multidisciplinary team to develop an evidence-based clinical practice guideline on linear growth measurement of children. Emphasis will be placed on the guideline's development, the major clinical practice recommendations, and guideline adoption to improve the accuracy of growth assessments and facilitate appropriate healthcare decisions.

316: Management of Complex ADHD in Primary Care **MH**

Geraldine Pearson, PhD, PMHCNS, BC, FAAN

A look at two pediatric primary care patients with complex ADHD as the audience follows their care through the decision making process that occurs in clinical management. Decision making in choice of medication, management of acuity, and seeking psychiatric consultation will be discussed.

2:25 pm – 3:25 pm CONCURRENT SESSIONS

1.0 contact hour

317: Professional Issues/Certification Forum **PI**

Arlene M. Sperhac, PhD, RN, CPNP, FAAN and Andrea Kline Tilford, MS, RN, CPNP-AC/PC, FCCM

Attendees will have an opportunity to meet with NAPNAP's Professional Issues Chair and Certification Chair to discuss professional and certification issues. Be the first to hear the results of NAPNAP's member survey, Delineation of Professional Issues Affecting PNPs, and learn what your fellow PNPs professional issues challenges and accomplishments are. The latest information on new certifications, as well as acute care and primary care certification will be shared. Questions from participants will also be welcome.

Sponsored by



318: Drugs, SEX and Rock 'n Roll: Adolescent Sexual Health Assessment Tips and Techniques

Brenda Cassidy, MSN, PNP-BC

An interactive session that will allow you to practice effective techniques that utilize evidence-based interventions to translate the AAP policy on sexuality education into clinical practice in a sensitive and efficient manner. You will have an opportunity to respond to vignettes of typical adolescent office visits and compare your responses to your peers' responses as well.

319: Promoting Resiliency in Children with Special Needs

Rebecca Kajander, BSN, MPH, CNP

Resiliency is the ability to deal with stress, cope with every day challenges, problem solve, and relate well with others. PNPs are in an excellent position to help all children, especially those with special needs, recognize their innate strengths and build their sense of resiliency. Learn strategies to help children reach their optimal potential!

320: Blue Genes: Diagnosis and Initial Management of Genetic Metabolic Disease

Shari Simone, MSN, CPNP-AC, FCCM and Jamie Tumulty, MSN, CPNP-AC

This session is intended to provide the PNP with an overview of diagnosis and management of genetic metabolic disorders based on the current evidence. Case study analysis will be used to demonstrate concepts.

321: Coding for Pediatrics – Part 2 **PI**

Becky Dolan, MPH, CPC

Continuation of session 308.

322: Leyendo Juntos (Reading Together)

Mariana Glusman, MD, FAAP

Learn more about Reach out and Read's *Leyendo Juntos* initiative aimed to develop linguistically appropriate training and materials for ROR healthcare providers. The materials help you to encourage Spanish-speaking parents and extended family members to read to their children. Learn from and build upon the best practices that medical providers at various levels of linguistic proficiency e.g., native Spanish speakers, near fluent speakers, and those who speak medically-appropriate Spanish have used when emphasizing the importance of early literacy to Spanish-speaking families. *NAPNAP's Child Literacy SIG is pleased to offer this session.*

3:45 pm – 4:45 pm

The Role of the NAPNAP Chapter Continuing Education Planner

An opportunity will be provided for all (current and future) Chapter Continuing Education (CE) coordinators to network and discuss the roles of those responsible for planning Chapter CE activities. NAPNAP's E-Learning/CE Manager, Laura Nelsen, will discuss the CE application approval process for chapters and individual programs and will provide ample opportunity to have questions answered regarding NAPNAP's CE Guidelines.

3:45 pm – 5:30 pm

Presenting at the NAPNAP Conference

Do you have expertise that you would like to share and present at NAPNAP's annual conference? During this information session, NAPNAP's Education Chair, Marina Slemmons, will meet with members individually to provide helpful hints about the online abstract submission process, ideas about presentations that work, and tips for developing a powerful presentation. One-on-one consultations will be scheduled to allow individuals to discuss their ideas. (To enroll please send a brief email with your topic idea by March 15, 2010 to: bhorganbell@napnap.org).

4:30 pm – 5:30 pm

Awards Committee Meeting

5:00 pm – 6:30 pm

Student Reception

(Please see invitation on page 3.)

Conference Schedule

Sunday, April 18

6:30 am – 2:00 pm

Conference Registration Open

7:00 am – 8:00 am

OPTIONAL SESSION

1.0 contact hour

401: Keys to Managing Risk: 2009 Update of NP Malpractice Claims Data Study **PI**

Mark Buczko, CPCU, CIC, RPLU

Amid growing expectation that healthcare providers demonstrate quality and safety in clinical practice, the Nurses Service Organization (NSO) with support of CNA, embarked on the first ever ten year (1994-2004) analysis of malpractice actions involving NPs. This study evaluated claims in a number of critical areas; clinical specialty; claims by state and financial analysis. Data on key such as scope of practice, prescribing authority, diagnosis, and collaboration were of particular interest. Learn now about NSO's 2009 update of this study with design modifications based on significant input from NPs.

Supported by 

8:00 am – 9:15 am

402: NAPNAP Town Hall Breakfast

(Ticketed Event. RSVP Required.)

9:30 am – 10:30 am

CONCURRENT SESSIONS

1.0 contact hour

403: Advanced Practice Service: An Innovative Approach to Hospital-Based Practice **AC**

Joe Don Cavender, MSN, RN, CPNP

Hear about the development of a hospital-based practice for advanced practice practitioners across many services lines, including negotiation for compensation, equitable evaluation of all service members, professional development, quality and billing. Learn ways to implement a successful and doable model for advanced practice service in your acute care setting. **NAPNAP's Acute Care PNP SIG is pleased to offer this session.**

404: When Is A Seizure Not a Seizure?

Amy Vierhile, MS, APRN, BC

A discussion of childhood seizures and their treatment, as well as a review of common childhood movements which may appear to be seizures, but are not. Videos will be used to illustrate the various movement disorders and seizures.

405: Pediatric Infectious Disease Emergencies: Rapid Response Required! **AC**

Catherine O'Keefe, DNP, APRN, CPNP and Meghan Potthoff, MSN, APRN-NP, CPNP-AC, PNP-BC

For primary, acute, and subspecialty care PNPs, an interactive presentation of emergent pediatric infectious disease cases. The participants will actively engage in the discussion of diagnostics, pharmacologic management, and appropriate care setting.

406: The Brain and the Gut- What's the Connection? Exploring Cyclic Vomiting Syndrome in Children

Elizabeth Rende, MSN, RN, CPNP

Exploring the connection between the brain and the gut while learning about children with a migraine equivalent, cyclic vomiting syndrome (CVS), will benefit NPs working in both primary care and sub-specialty areas such as gastroenterology, neurology or ED.

407: The PNP's Guide to Recognition and Care of the Child with a Primary Immunodeficiency: Just How Many Ear Infections Are Too Many?

M. Elizabeth Younger, PhD, CPNP

The child who is "always sick" is not a novel problem for the PNP. The issue comes when, and if, "always sick" signals an underlying problem with the child's immune system. Recognition, initial evaluation and care of the child with a primary immunodeficiency will be addressed.

10:45 am – 11:45 am

CONCURRENT SESSIONS

1.0 contact hour

408: Pandemic Flu & Vaccine Development **R**

Patricia Stinchfield, RN, MS, CPNP

NAPNAP's liaison to the Advisory Committee on Immunization Practices (ACIP) will provide the most current information related to the flu pandemic and the development processes for the H1N1 vaccine. Learn how the ACIP uses the evidence to develop guidelines for which groups should be the focus of initial vaccination efforts, how our immunization efforts have succeeded, and what to expect for next year. **NAPNAP's Immunization SIG is pleased to offer this session.**

409: PNP Programs: A Dual Track for Acute and Primary Care **PI**

Mary Berg, DNP, RN, ARNP, CPNP, Elizabeth Hawkins-Walsh, PhD, RN, CPNP, Nan Gaylord, PhD, RN, CPNP

A description of the evidence-based process used by AFPNP to determine new recommendations for educational preparation necessary for the acute and primary care (dually prepared) PNP will be presented. **The Association of Faculty of PNP's (AFPNP) is pleased to support this session.**

410: When the Going Gets Tough: Constipation and Encopresis

Lisa Philichi, MN, RN, CPNP

Do patients with constipation and encopresis get your schedule "backed up" because they are challenging and time consuming? Learn about current clinical practice guidelines including algorithms and when to refer.

411: Neurofibromatosis - It's What's on the Inside That Counts!

Elizabeth Rende, MSN, RN, CPNP

"It's what's inside that counts!" prepares the PNP in both inpatient and outpatient settings to better understand the challenges of caring for the complex needs of infants, children and adolescents with neurofibromatosis, where skin abnormalities are just the "tip of the iceberg."

412: An Update from the Joint Commission Resources **PI**

Francine Westergaard, MSN, MBA, RN

Do you have questions about accreditation, credentialing, medication errors in children, pediatric safety assessment, and the Joint Commission National Patient Safety Goals? Discover current approaches to pediatric medication error prevention with an emphasis on communication. Explore issues in pediatric safety assessment including available tools and necessary skills to ensure the staff and departments are prepared to maintain safety. And learn more about credentialing and privileging for advanced practice nurses, including new standards that you need to know about!

12:00 pm – 1:00 pm

1.0 contact hour

413: Closing Session: Achieving Vision by Advocating for Children **PI**

Allison W. Shuren, JD, MSN, BSN

NAPNAP's current Health Policy Agenda is strategically developed to position us as the voice for children in matters related to health care. It is also designed to ensure NAPNAP's voice is heard in issues related to the role of advanced nursing practice. 2009 was a busy year, with NAPNAP involved in more health policies issues than ever before. Learn what NAPNAP is doing and what you can do to improve child/adolescent health policy and professional practice issues at the federal level. United, we can make a difference!